



Virtual Flour Mill
Supporting tomorrow's millers

Paul Lawrence / Paul Martin



UK FLOUR
MILLERS

UK Flour Millers Distance Learning Course 100 years of training



- The flour milling industry is a **highly skilled and challenging industry**, with training and education playing a vital role for employee development.
- For over 100 years UK Flour Millers have been providing industry training.
- It's world-renowned distance learning programme is structured into seven modules.
 - Intermediate Flour Milling Certificate – Modules 1-4
 - Advanced Flour Milling Certificate – Modules 1-7.



ATMA provide the administration function for the program for Australia, New Zealand and the Pacific Islands

Module	AU	NZ	FJ	PG	All
2021-2022 - Module 1	15	3	1	0	19
2021-2022 - Module 2	14	2	1	1	18
2021-2022 - Module 3	14	2	0	1	17
2021-2022 - Module 4	10	3	1	0	14
2021-2022 - Module 5	2	2	2	2	8
2021-2022 - Module 6	5	3	1	0	9
2021-2022 - Module 7	5	2	0	0	7
Total Module Enrolments	65	17	6	4	92



ATMA's Investing In Industry Program



ATMA'S role is purely administration as it is the responsibility of the mill to get their staff successfully through the program.....BUT

Over the past 4 years ATMA have initiated an **Investing in Industry Program** whereby we provide:

TRAINING SESSIONS for every student for every assignment.

All students will be offered 4 x 1 hr sessions with their tutor for every module. The training sessions are provided free of charge by ATMA.

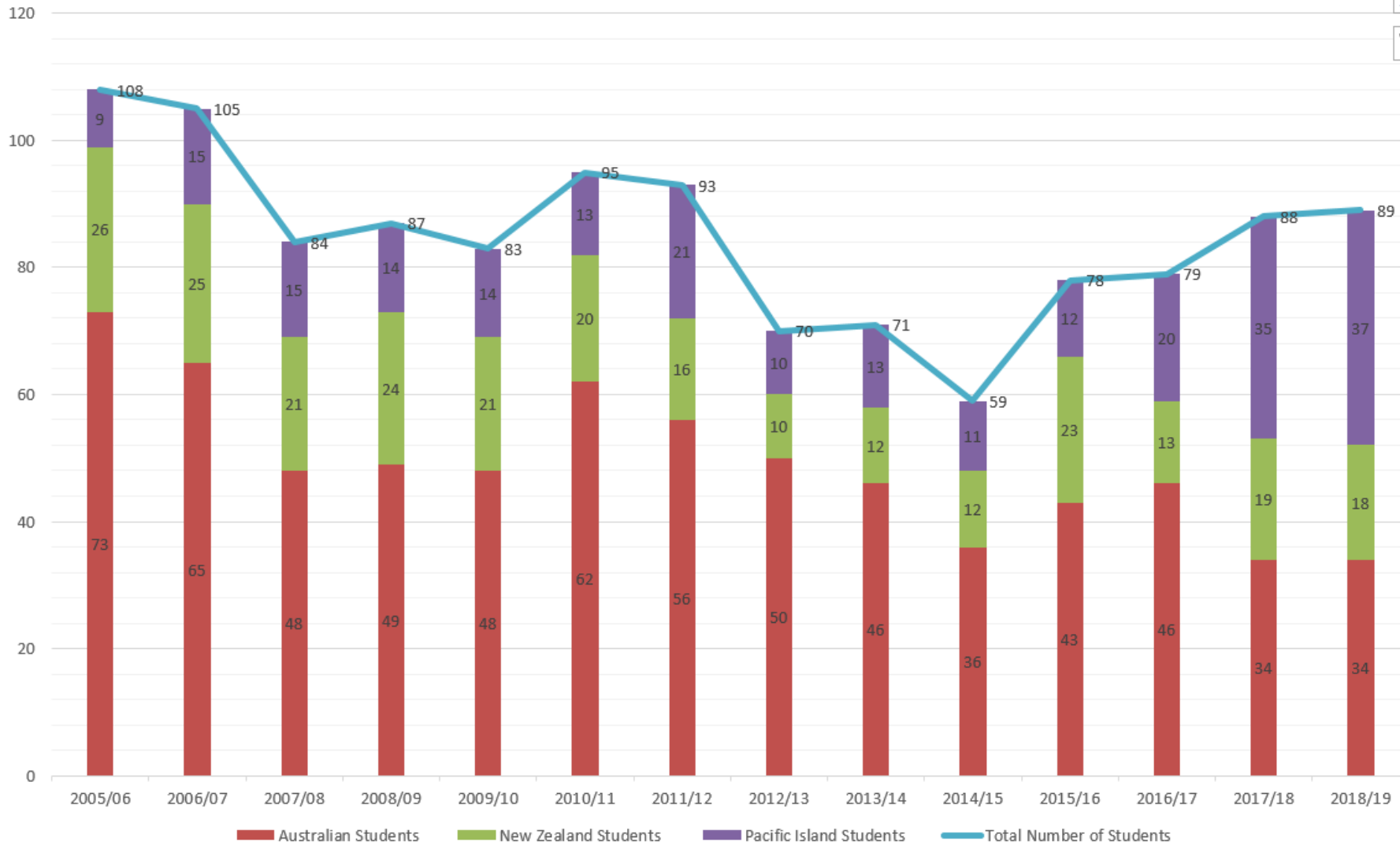
ATMA's Investing In Industry Program



Graeme Lukey Advanced Milling Award – to reward the student who puts in maximum EFFORT towards their studies. A weeks all expenses paid training at a state of the art mill (location dependant on COVID travel restrictions) – Valued at up to \$8,000

Jack Walsh Intermediate Milling Award – again, to reward maximum EFFORT. All expense paid personal development trip to AMC – Valued at \$2,000

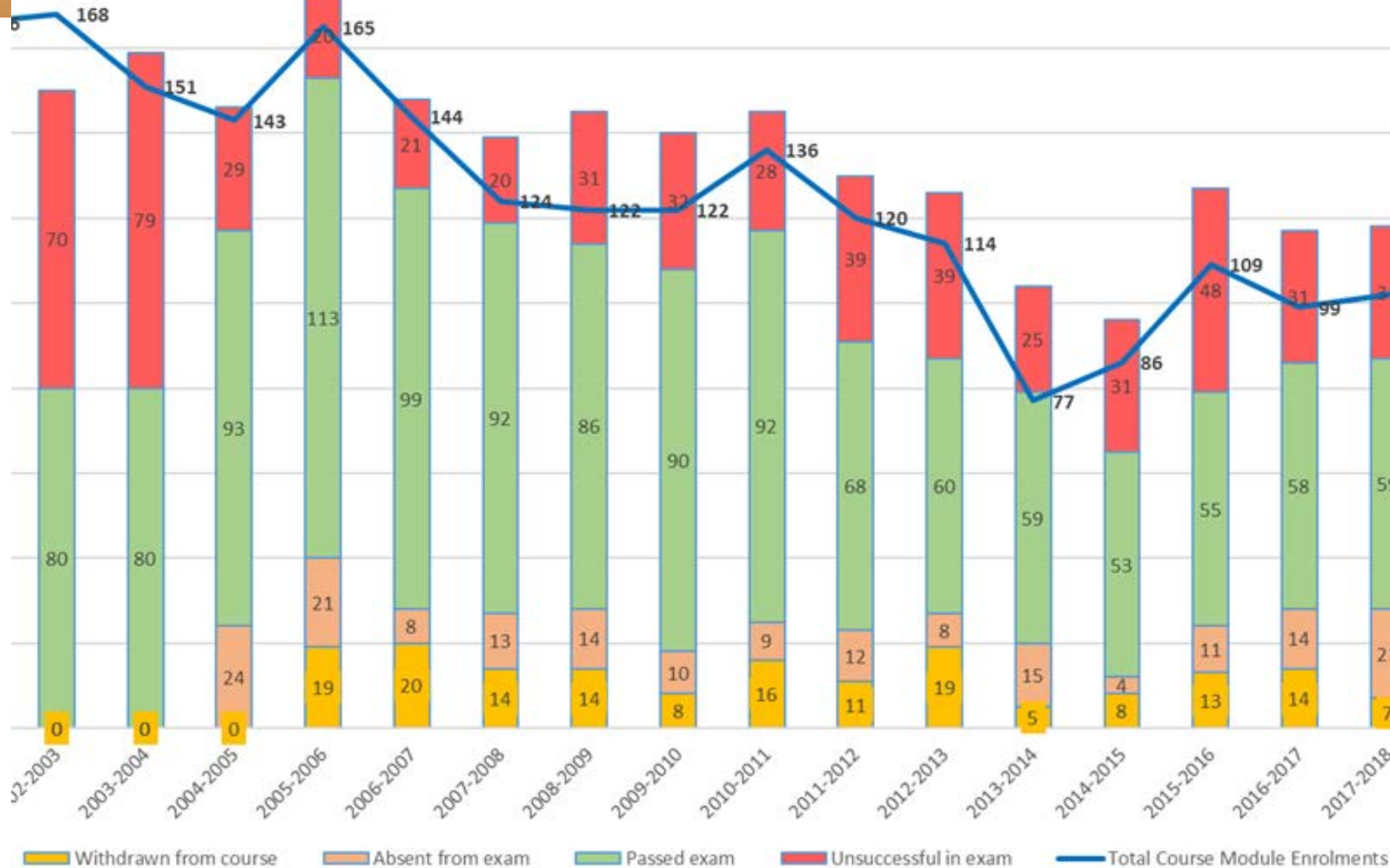
Module Enrolment Student Numbers 2005 - 2018



← Pacific Island enrolments are increasing

← Australian enrolments are decreasing

Exam result comparison to course module enrolments



Passing is not easy or a given



You need to mentor and provide onsite training throughout the process



Australian Technical Millers Association



So how can we help ?

UK Flour Millers, ATMA and the Company have an opportunity to join forces and raise the level of training and skill of the students, utilising UK Flour Millers Virtual Mill.

The student needs your support to release them for one hour every six weeks to attend class.

ATMA Board Room

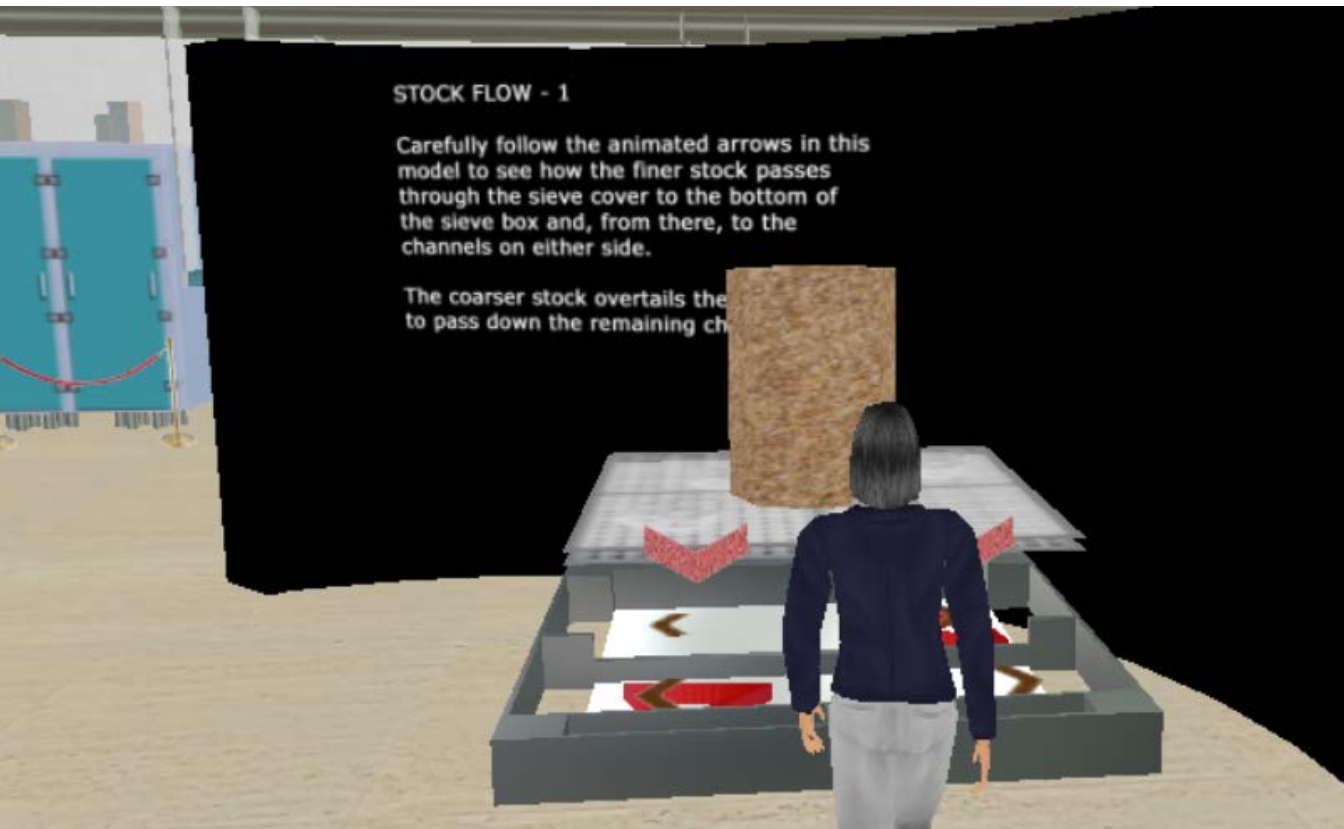
The Virtual Mill provides an opportunity for students participating to:

1. Attend class,
2. Discuss course content & assignments
3. Use media boards
4. Cement learning
5. All in 1 hour from their own mill.



Learning Tools

The virtual mill is a training tool assisting students to learn by visual means along with group discussion.



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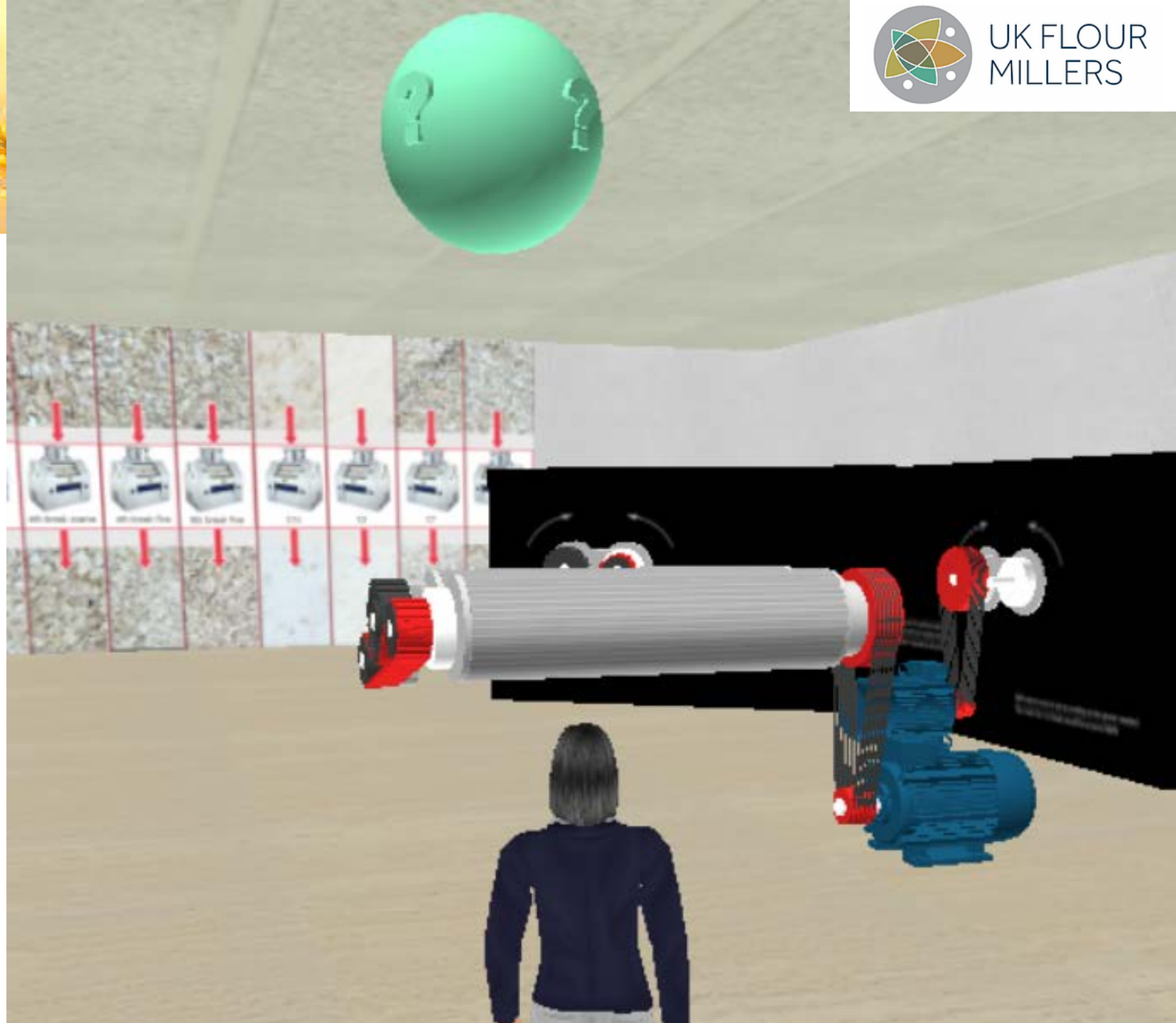
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Understanding the process

Provides students an opportunity to locate themselves within the mill, become familiar with plant lay-out, machinery and technical information.

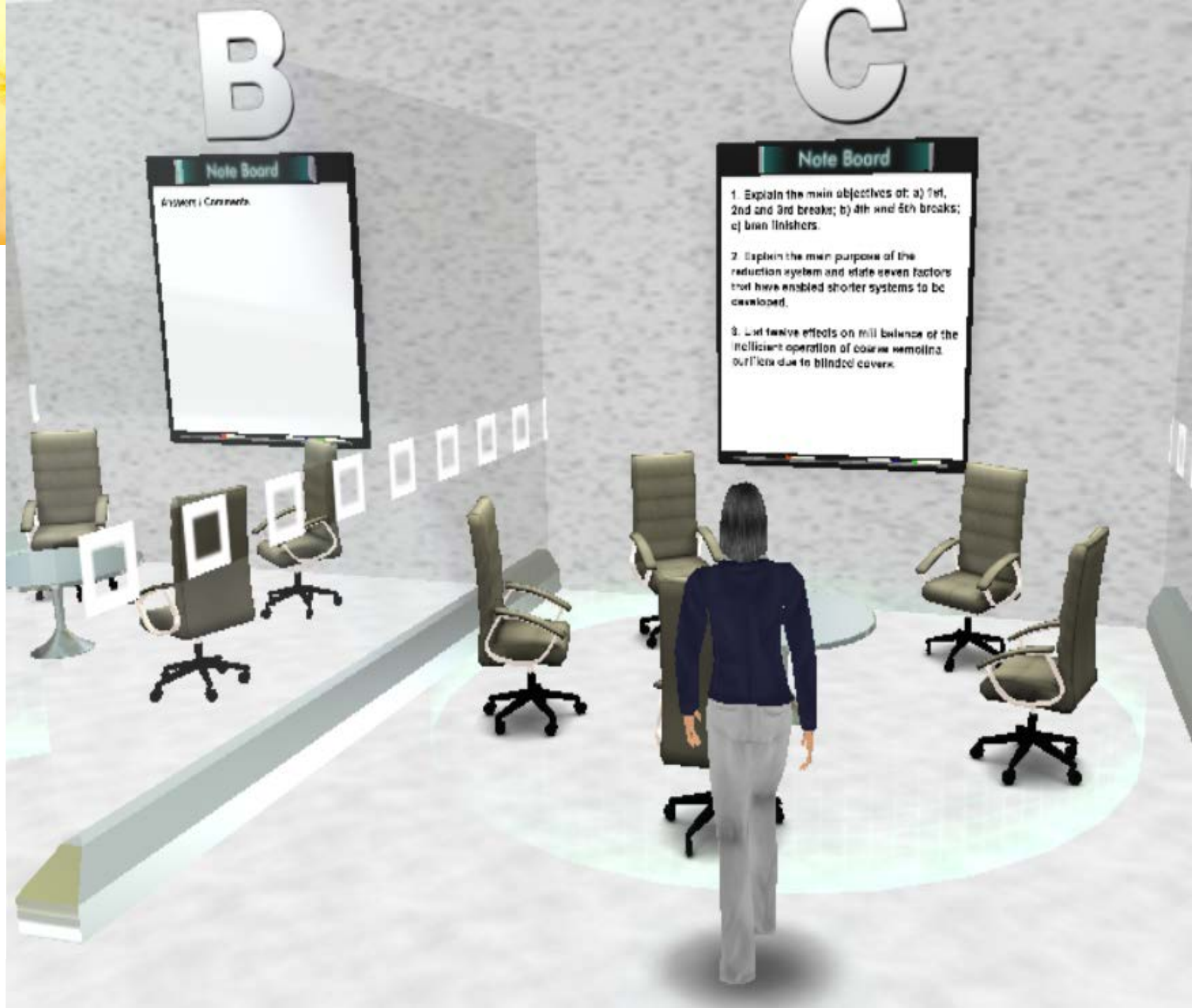


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Confidential sessions

Offers locations where students can break out and have confidential / controlled conversations (with a tutor) on more specific subjects.





- Virtual mill does not replace the formal learning process of formal written assignments and examinations.
- Virtual mill does not replace the importance and value of having knowledgeable Tutors. Student are encouraged to tap into such knowledge and experience.
- Virtual mill does not replace the importance and value of on site training and the value of site mentors.



Importance of Formal training

- Students that are successful in completing the formal training obtain a world wide recognised industry qualification.
- Successful students generally have a solid platform to further their career in a constantly challenging and changing industry.
- Qualified students should have a greater understanding of the technical aspects of milling, mill performance, customer requirements and finished product consistency.
- Qualified students have the technical knowledge to contribute to the business by identifying improvements and opportunities.

Value of Formal Training for the Company

EMPLOYERS BY ENCOURAGING FORMAL TRAINING PROGRAMS GAIN A WORK FORCE THAT IS SKILLED, FLEXIBLE AND HAVE A GREATER UNDERSTANDING OF THE BUSINESS CHALLENGES.

EMPLOYERS HAVE A GREATER CAPACITY TO HAVE AN INTERNAL SUCCESSION PLAN.

EMPLOYER CAN WITH CONFIDENCE BE ASSURED THE MILL IS PERFORMING AT IT'S OPTIMUM 24/7.

EMPLOYER CAN WITH CONFIDENCE ASSIGN SPECIFIC PROJECTS TO QUALIFIED STAFF.

EMPLOYER CAN SET SPECIFIC RESPONSIBILITIES IN ORDER TO IMPROVE BUSINESS PERFORMANCE.



You don't build a business,

You build people

And then the people build the business

Zig Ziglar



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